Ρ

- 1. Student Success Act
- 2. Educator quality, support and diversity
- 3. Early literacy
- 4. School funding formula

Dot exercise



Racial Equity and Social Jus ce Lens - Dani Ledezma
See handouts for presenta on details
We have consistently heard from the community that racial equity and social jus ce is a top priority.
Important to build upon the good work already done. How do we go from policeady^{*}

Spell out acronyms and define terms (like RESJ, equity respec vely)

Mind the table tent norm

Move up bylaws for second agenda item, and the priori es a er that conversa on Bylaws came out on November 27th

Membership qualifica ons come straight for charter, made amendments a er discussion at CBRC mee ng

Addi ons were made to charter: 1-2 students will be recommended by DSC, and o cially appointed by BOE

Par cipa on is expected. Lack of par cipa on can result in leaving CBRC. UI mately, it is up to discre on by the board

Thomas- Dra ed bylaws from CBRC didn't go to the board. Why does BOE get to remove members instead of CBRC?

Director Lowery: Preferred recommenda on would be in consistency with CBRC bylaws and BOE approval

Roger: Na onal prac ces favor a endance to be expected, in excep on of prior no ce to the co-chair. Unexcused absence must be checked and a endance should be taken at each mee ng

The commi ee can't remove people from the commi ee. But the commi ee can request the board remove a commi ee member

Thomas: We agree. But there is a history of miscommunica on, including the process for the charter. Communica on and discussion is necessary, but we agree

Director Lowery: Who was your liaison last year?

Roger: No one, Paul Anthony a ended.

Director Lowery: The goal of my new role this year will be to a end every mee ng, to help with communica on.

TL- are all in favor of the staggered 2-year co-chair elec ons?

BN- that seems unconven onal.

PM- what is the reason for the concern?

- JS- does a two year term preclude a person from serving as chair in the final year of their term? RK- Bond accountability commi ee recently added Chair term limits to its charter.
- JM- what would be the purpose of subcommi ees? Are Robert's Rules appropriate for this body? Concern that these elements imply an element of rule-making or legisla on.
- IP-Subcommi ees may be helpful for tasks that res?

- JM-process ques on: the decision to cut to 4 is mo vated by what?
- SK- there is no magic in the number; meant only to focus the conversa on. If we see consensus around 5 or 6, we can expand. Would discourage going much more than that to ensure there is me for depth of discussion.
- JL- can we make a priority list and then address a topic(n.

- DL- SLT developed a list of high-leverage protocols to ensure we had buy-in and leadership at all levels of the organiza on. The lens apply to individual decision-making, but a team approach working through scenarios is the aim.
- RK- Are classified employees included?

DL- yes.

- RK- where does the commi ee of 100 meet?
- DL-meet at BESC.
- RK- the key employee of any school is the secretary, along with other support sta $% \mathcal{A}$.
- DL- the work we are doing is an opportunity to express- but also cul vate-leadership. Commi ee was open to everyone and a good mix was encouraged. Group needed to start with influencers. We also want to empower all members of the commi ee.
- JM- ques ons are all geared toward decision-makers. Other processes impress upon par cipants that all employees can be leaders in equity; it is not reserved for those with leadership ties.
- EL- How does the lens a lect the CBRC Ho mrve[®] ê es d foêdigh-IBRC